

PROPOSAL EVALUATION RUBRIC (Dec 20/07)

| Criteria | Proposal Does not meet descriptions (0-2) | Proposal will meet description with Feedback and Improvements (3-5) | Proposal is responsive to descriptors (6-10) | Points |
|--|--|--|--|---------------|
| 1. Evident focus on student success through the assessment of learning. (direct/indirect) | Proposal has unclear focus on assessment of student success. | Proposal provides suggestions of assessment learning success. | Proposal is down-to-earth and useful to assessment for specific outcomes. | |
| 2. Focuses on Student success collaborative inquiry processes | Method of processes used in assessment is either absent or unilateral. | Focus on student success was narrowly participatory. | Collaborative models of inquiry were modeled. | |
| 3. Displays teaching strategies aligning with assessment methods | No description of teaching strategies. | Teaching strategies were explained but not linked to assessment methods. | Teaching and assessment strategies were clearly linked and explain how assessment improved student learning. | |
| 4. Provides a Model for Institutional Efforts | No institutional efforts were described. | An allusion to institutional efforts was made. | Clearly described institutional efforts (integration into processes, resources, governance and framework.) | |
| 5. Demonstrated increasing success in student learning with data as evidence | No data available, planned or mentioned | Data forthcoming before presentation. | Proposal included existing clearly understandable data that demonstrates increasing success in student learning. | |
| 6. Proposal includes an interactive presentation | Absent in proposal | Plans for interaction but no specific format described. | Specific interactive format fully described by modeling and incorporating active learning strategies, involving the audience | |
| 7. Proposal fits clearly within a strand (track) | Does not address any strand. | Meets a strand or multiple strands, needs clarification. | Clearly meets a strand descriptor. | |
| 8. Proposal addresses conference themes of equity issues, professional learning and development, or student voices | Addresses no themes | Addresses a theme | Addresses more than one theme. | |
| 9. Proposal addresses Basic Skills issues | Does not address Basic Skills | Weakly addresses Basic Skills or Partner Issues | Addresses Basic Skills or transitions beyond basic skills. | |
| 10. Additional impressive elements such as partner linkages | No additional elements | Allusion to additional elements, but unclear | Additional elements (such as ability to replicate, unique structure, funding or outcomes) | |

Outcomes of Rubric Total:

Reject Proposal 0 - 29

Accept Proposal (with feedback and improvement) 30- 49

Accept Proposal (as submitted) 50 – 100