

# 2009 Strengthening Student Success Conference

## Session Schedule

Leadership Intensives (separate registration): Wednesday, October 7, 9:00-12:00									
SLO Coordinators <i>Assessing Ourselves: How Far We Have Come, Practical Application of Effective Methods, and Where We Go From Here...</i>			Basic Skills Initiative Leaders <i>Designing an Evidenced Based Basic Skills Program: A Systematic Approach</i>			Faculty Inquiry <i>Faculty Inquiry and Developing Professionally</i>		Data Analysis Workshop <i>Tools for Data Driven Decisionmaking</i>	
SLO Luncheon (by invitation only): 12:00-1:00									
Opening Session: Student Voices in Assessment, 1:00-1:30									
Community of Practice Work Sessions, 1:30-2:30									
Briefing 1: 2:45-3:45									
Teaching, Learning & Assessment in the Classroom	College & Program Level Assessment	Closing the Assessment Loop	Leadership & Sustainability	Accreditation	Basic Skills	Career Technical Education	Student Services	Transition to College & Transfer	
Teaching Students Effective Learning Strategies for Different Disciplines <i>Joann Jelly, Barstow College</i>	Assessing College-Wide SLOs Using a Student Perception Survey: A Tale of Two SLOs <i>Jeanne Edman &amp; Brad Brazil, Cosumnes River College</i>	What to Do with Assessment Data <i>Gary Williams, Crafton Hills College &amp; Fred Trapp</i>	The Hewlett Leaders in Student Success Program <i>Linda Umbdenstock, Wade Ellis, Elaine Baker, Janet Fulks, Susan Obler, Julie Slark, the RP Group</i>	Implementing a Department Final in Developmental Math <i>Kathy Tyner, Southwestern College</i>	The Basic Skills Initiative: 2009 and Beyond <i>Anniqua Rana, Nancy Cook, Daryl Kinney, Deborah Harrington &amp; Lisa Brewster, BSI</i>	Career Technical Education Transfer: Findings From a Statewide Study of Two-to-Four Year Transfer for CTE Students <i>Eva Schiorring &amp; Darla Cooper, the RP Group</i>	Assessing and Improving Student Learning throughout Student Services <i>Richard Erlich, Gwyn Tracy &amp; Kimberly Beyrer, Sacramento City College</i>	Practices for Promoting the Transition of High School Students to College – A Review of Literature <i>Debbie Boroch, the RP Group</i>	
		How a Collab. Online System Can Facilitate Effective Assessment Processes <i>Courtney Peagler, TaskStream</i>							

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Briefing 2: Wednesday, October 7, 4:00-5:00								
Teaching, Learning & Assessment in the Classroom	College & Program Level Assessment	Closing the Assessment Loop	Leadership & Sustainability	Accreditation	Basic Skills	Career Technical Education	Student Services	Transition to College & Transfer
Using Reading Labs to Teach ESL Reading <i>Alicia Munoz &amp; Guillermo Colls, Cuyamaca College</i>	Interactive Data Analysis for Program Review <i>Nathan Pellegrin &amp; Terrence Willett, Cal-PASS</i>	Using Data Tools and Analysis to Achieve Equity in Student Outcomes <i>Elsa Macias, University of Southern California; Phuong Emily Banh, Evergreen Valley College; Fabio Gonzalez, San Jose City College</i>	High Expectation and High Support: How Colleges Are Changing the Formula for Student Engagement and Success <i>Karla Fisher, Center for Community College Student Engagement (CCSSE), the University of Texas at Austin</i>	Making Learning Visible with eLumen <i>David Shupe, eLumen Collaborative; Richard Edwards, Kirkwood Community College; Linda Hintzman &amp; Crystal Kollross, Pasadena City College</i>	Teaching Basic Skills Mathematics: Two Approaches <i>Xi Zhang &amp; Jenny Kimm, San Deigo City College; Terrie Nichols, Cuyamaca College</i>	Contextualized Teaching & Learning: A Faculty Primer <i>Elaine Baker, Kelley Karandjeff &amp; Laura Hope, the RP Group</i>	Instructional and Student Services Synergy in Student Learning <i>Dotti Cordell, Julianna Barnes &amp; Leslie Easton, San Diego City College</i>	Facts, Findings, and Tools from a Comprehensive Study of Two to Four Year Transfer in California <i>Craig Hayward, Eva Schiorring &amp; Pamela Mery, the RP Group</i>
			Sustaining Pilot Programs: Lessons from the Field <i>Evan Weissman &amp; Christian Geckeler, MDRC</i>					

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Keynote Address: Joyce Romano, Valencia Community College – Basic Skills Strategies, Thursday, October 8, 9:00-10:15								
Breakout 1: 10:30-11:45								
Teaching, Learning & Assessment in the Classroom	College & Program Level Assessment	Closing the Assessment Loop	Leadership & Sustainability	Accreditation	Basic Skills	Career Technical Education	Student Services	Transition to College & Transfer
Assessing Creative Thinking <i>Joe Safdie, Tracey Walker &amp; Chris Sullivan, San Diego Mesa College</i>	Creating an Accurate Picture of Student Success in ESL and Basic Skills <i>Janet Fulks, Bakersfield College &amp; Jennifer Finton, ASCCC</i>	Lesson Study: A Tool for Collaborative Inquiry into Student Learning <i>Myra Snell, Los Medanos College</i>	Doing Small Well: Building Community among Teachers and Learners <i>Virginia Guleff &amp; Debra Polak, Mendocino College</i>	Using Program Review Data for Integrated Planning <i>Norval Wellsfry, Consumnes River College &amp; David Bolt, West Hills College</i>	From Many Silos to One Community: Coordinating Policies and Practices to Transform the Institution and Increase Student Success <i>Lynn Wright &amp; Brock Klein, Pasadena City College</i>	Centers of Excellence: Environmental Scanning Techniques & Realities <i>Elaine Gaertner, Centers of Excellence</i>	The ABC's of Transitioning to College: Assessment, Basic Skills and Collaboration <i>Audrey Yamagata-Noji, Anabel Perez, Gary Enke, Art Nitta &amp; Dyrell Foster, Mt San Antonio College</i>	Promising Practices in Developmental Summer Bridges <i>Evan Weissman, MDRC</i>
					Lights, Camera, Inquiry: The Promise of Video in Basic Skills Contexts <i>Sean McFarland, Chabot College</i>			

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Luncheon: Hewlett Leaders in Student Success Recognition, Thursday, October 8, 12:00-1:30								
Breakout 2: 1:30-2:45								
Teaching, Learning & Assessment in the Classroom	College & Program Level Assessment	Closing the Assessment Loop	Leadership & Sustainability	Accreditation	Basic Skills	Career Technical Education	Student Services	Transition to College & Transfer
Equity as the Practice of Liberation and Love <i>Tom deWit, Chabot College &amp; A'kilah Moore, Los Medanos College</i>	Assessing Student Learning: What Kapi'olani Community College is Doing <i>Louise Pagotto &amp; Kristine Korey-Smith, Kapi'olani Community College</i>	Using Assessment Findings to Close the Loop: Moving from Research to Results (Workshop) <i>Bob Pacheco, Barstow College &amp; Keith Wurtz, Chaffey College</i>	Exploring Mt SAC's Developmental Education Faculty Certification Program (Workshop) <i>Eric Stepp-Bolling, Mt San Antonio College</i>	AUOs the New Frontier <i>Heather Porter &amp; Penny Shreve, Barstow Community College</i>	Acceleration: Approaches to Managing the Basic Skills Sequence (Workshop) <i>Rose Asera, Carnegie; Diego Navarro, Cabrillo College; Katie Hern, Chabot College; Brock Klein, Pasadena City College; Myra Snell, Los Medanos</i>	Bilingual Intensive Training Program Model <i>Marisa Soler-McElwain, M Dawson &amp; Irma Alvarez, Southwestern College</i>	Don't Be Afraid...SLOs Will Only Make You Stronger! Five Easy Steps to Building Collaborative SLOs <i>Elizabeth Rockstroh &amp; Mark Robinson, City College of San Francisco</i>	Science-A-go-go: Using Experiential Learning to Engage Students in Science <i>Cal-PASS</i>
		Basic Skills, Outcomes, and Fostering a Culture of Evidence and Inquiry <i>Robert Johnstone, Janet Fulks, Cathy Hasson &amp; Ken Meehan, the RP Group</i>						

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Breakout 3: Thursday, October 8, 3:00-4:15							
College & Program Level Assessment	Closing the Assessment Loop	Leadership & Sustainability	Accreditation	Basic Skills	Career Technical Education	Student Services	Transition to College & Transfer
Putting Together the GE Package <i>Bob Turner &amp; Lynne Miller, MiraCosta College</i>	Using Assessment Findings to Close the Loop: Moving from Research to Results (Continued Workshop)	Exploring Mt SAC's Developmental Education Faculty Certification Program (Continued Workshop)	Homegrown Systems for SLOAC Documentation: Tapping Our Expertise and Reflecting Our Culture <i>Lee Collings, Katie Townsend-Merino &amp; Rosemary Arca, Foothill College</i>	Acceleration: Approaches to Managing the Basic Skills Sequence (Continued Workshop)	What Assumptions Have We Made About Student Literacy in Career Technical Education? <i>Lin Marelick, ASCCC; Leigh Ann Sippel, Skyline College; Scott Albright, College of Alameda; Sonja Franeta, Laney College</i>	Enhancing Student Services: Results from the Opening Doors Demonstration in California and Ohio <i>Susan Scrivener &amp; Michael Weiss, MDRC</i>	Will This Be On the Test? Creating a Campaign to Build Students' Habits of Mind <i>Steve Clifford &amp; Bryan Reece, Cerritos College</i>
Developing Institutional Agency: Role Reflection Through Inquiry Based Activities <i>Mary Grace Javier, University of Southern California</i>				Partnership for Student Success <i>Sheila Wiley, Jerry Pike &amp; Pam Guenther, Santa Barbara City College</i>			

**Reception: 4:30-6:30**

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Keynote Address: Jeff Duncan-Andrade, Educational Equity Initiative at San Francisco State University's Cesar Chavez Institute, 8:30-9:45						
Breakout 4: Friday, October 9, 10:00-11:15						
Teaching, Learning & Assessment in the Classroom	College & Program Level Assessment	Closing the Assessment Loop	Leadership & Sustainability	Accreditation	Basic Skills	Student Services
Brain-Based Learning and the Art of Teaching <i>Rick Stepp-Bolling, Mt San Antonio College</i>	An Integrated Model for Measuring the Impact of Course, Program, and Institutional Learning Outcomes <i>Keith Wurtz, Jim Fillpot &amp; Giovanni Sosa, Chaffey College</i>	From the Margins to the Center: Understanding Identity, Engagement, and Learning <i>Janice Connal, Cerritos College</i>	Running in the Right Circles: Ensuring High Quality Models for Practice to Support Systematic Inquiry <i>Caroline Sheldon &amp; Lesley Kawaguchi, Santa Monica College</i>	Accreditation Is Over: Now What? <i>Carol Curtis, Crystal Kollross, Shelagh Rose &amp; Cecile Davis-Anderson, Pasadena City College</i>	Academic Wellness Educators (AWE): More than Just Basic Skills <i>Anne Cavagnaro, Adrienne Webster &amp; Patricia Harrelson, Columbia College</i>	Basic Skills to College Success: Integration Makes the Difference <i>Sylvia Smythe &amp; Irene Malmgren, Citrus College</i>
		Classroom Assessment Tools: Next Steps After SLO Development <i>Joan Sholars &amp; Priyadarshini Chaplot, Mt. San Antonio College</i>	Walking the Walk: Foregrounding Collaborative Learning in Professional Development <i>Scott Weigand, Los Angeles Valley College; Deborah L Harrington, Los Angeles Community College District; Bradley Vaden, Los Angeles Trade Technical College</i>		Integrating Math Study Skills into Basic Skills Math Classes <i>Lynn Marecek &amp; MaryAnne Anthony, Santa Ana College</i>	
Closing Community of Practice Work Sessions, 11:30-12:30						