

RP Conference 2026

Embracing the
Messy Work of
Equity & Change
Together



RP Conference 2026 Breakout Session Map



Wednesday, April 15, 2026

11:30 am–12:30 pm (Breakout Session 1)	"I Hate Surveys": Practical Tips for Managing Surveys and Sharing Results	From Imperfect Data to Equitable Insights: Using Propensity Score Matching to Understand Corequisite Impact	College Enrollment Decisions and Trajectories Among Community College Applicants	The Messy Work of Writing Support: What We Got Right, What We Got Wrong, and What We Learned	Diet Equity: The Great Taste of Equity, Without Systemic Change
2:00 pm–3:00 pm (Breakout Session 2)	Reimagining Outreach Through Race-Conscious Inquiry: How SMC Used Data Coaching to Understand and Address Equity Gaps in Successful Enrollment for Black/ African American Students	Equity Data – Now in 2D! Framework Unlocks Shared Vocabulary to Improve Equity Analysis & Comprehension	Miles to Go: Addressing the Unique Challenges of Rural Transfer Students	The Work of Implementing an Equity Plan at Scale OC-Works in Action: Turning Messy Regional Data Into Equitable Student-Centered Insights	Weekend Update for Higher Ed: IRPE News You Can Actually Use
3:30 pm–4:30 pm (Breakout Session 3)	You Can't Count If You're Not Counted: Inclusive Data to Drive Black Student Success	How to Quiet the Continuous Cycle of Complaints to Amplify a Continuous Cycle of Improvement	Transforming Mindsets: Using Adult Learner Research to Drive Belonging and Retention	Making Meaning and Change Together: A Collaborative Approach to Strategic Plan Implementation	Changing Composition Together: Addressing Equity Gaps Through Student Data and Faculty-Driven Vulnerability
4:45 pm–5:15 pm	Creative Sessions Showcase				

Thursday, April 16, 2026

10:00 am–11:00 am (Breakout Session 4)	Redefining Progress: Estimating and Evaluating Time-to-Completion in Non-Traditional Educational Models	From Compliance to Collaboration: Transforming the Perkins Required Comprehensive Local Needs Assessment (CLNA) Into an Equity-Centered, Iterative Planning Process Strengthening CTE Insights Through Practitioner-Focused Embedded Research	Tracking Change Together: Lessons From Lemoore's OERevolution and Data Journey	The RP Group and CAIR: Partnering in the Messy Work of Change in the IR Landscape	Saying the Quiet Part Out Loud: Centering Black People and Outcomes
11:30 am–12:30 pm (Breakout Session 5)	Unlocking Opportunity: Rethinking Workforce Equity in Childhood Education	Sankofa as Method: Reorienting Institutional Research Toward Memory, Accountability, and Archive-Building	Aligning SWP Projects to Vision-Aligned Reporting: A Framework for Equity-Driven Decision Intelligence	It Takes a Village to Earn CPL by Our Noncredit Credit by Exam Mechanism	
3:30 pm–5:00 pm	Working Session: Driving Equitable Change With Vision-Aligned Reporting Data				