



# Strengthening Student Success Conference 2026

## Breakout Session Map

### Wednesday, October 7

<b>Breakout Session 1</b> (60 mins) 11:25 am–12:25 pm	Reclaiming Value: “Invisible Returns” for Adult Comebackers	Are Students Even Reading? Turn Concern Into a Literacy Movement	Leveraging LBCC’s Data Infrastructure to Strengthen Equitable Planning & Improvement in Student Services	Built By Us, For Us: How Classified Professionals Are Leading Equity Transformation	From Data to Action: Advancing Black Student Success Through Equity-Centered Practice	Credit by Exam? Yes We Can! (And So Can You!)	The ZTC Blueprint: Turning Data Into Access	Aligning Community Engagement & Research: Strategies for Building Relationships & Shared Outcomes Assessments
<b>Breakout Session 2</b> (75 mins) 1:40–2:40 pm	From Voice to Impact: Insights From a University–College Research–Practice Partnership	From Data to Change: Addressing Equity Gaps in First-Year Writing Through Faculty–IR Collaboration	Listening Back: Using Student Voice Data to Close Career Guidance Gaps at Community Colleges	The Joy of STEPPing Into College: A High-Impact, Equity-Focused Approach to Welcoming Students Into College	Dual Enrollment for ALL Adult Education Students	Equitable Student Worker Onboarding: Useful Canvas Design and Accessibility Strategies	Reimagining Work-Based Learning: Embedding Career Exploration Into Non-CTE Classrooms	Designing Metacognitive Activities in Support Classes as Basis of Success for Calculus
<b>Breakout Session 3</b> (75 mins) 3:10–4:25 pm	Reclaiming Joy in the Waiting: Reconnecting Students to Purpose Through Early Alert and Holistic Care	Beyond the Cohort: Designing Student Success Ecosystems That Multiply (Peers, Families, Alumni)	From Placement to Pathway: Intentional ESL Orientation and Academic Planning	Improvisation: Play as a Tool for Equitable Learning	Reclaiming Joy Through Student Voice: Strengthening Student–Research Partnerships	Building AI Literacy: A Cross-Departmental Approach	Access, Belonging, and Leadership: Mentoring Student Peer Educators Into Professional Spaces	Creating a Student Support Network: Utilizing Campus and Classroom Partnerships for Student Success

### Thursday, October 8

<b>Breakout Session 4</b> (75 mins) 10:40–11:55 am	From Insight to Impact: Multi-Year, Cross-Segmental Lessons from a Parenting Student Community of Practice	Calculus Placement and Beyond: Institutional Practices and Student Experiences in STEM Calculus <hr/> Statistics in Context: Success for All Through Applied Learning	Beyond Major Selection: Using Student Voice to Understand Belonging, Barriers, and Supports	Transforming Math Success: Community of Practice & Standards-Based Grading	Belonging as the Bridge: Connecting Identity, Culture, and Academic Agency Through Umoja	Adaptive Socratic AI for Equitable Student Success	In Response to Joy: Culturally Responsive Student Supports	Reclaiming Joy in an AI Era: A Human-Centered Sandbox for Faculty, Staff, and Equity Practice
<b>Breakout Session 5</b> (75 mins) 1:45–3:00 pm	Retention Lives in Relationship: Strengthening Student Support at Mendocino College	Supporting Student Motivation in Co-Requisite Math Courses: Lessons From Citrus College and Motivate Lab	Building a Student Services-Based Case Management Model: Turning Data, Outreach, and Care Into Action	Humanizing Through Action: Centering Students & Building Collective Capacity Through Professional Development	Conditions for Completion: How Campus Environments and Intersectionality Shape Success for Students	Keeping Learning Human in an AI Age: High-Impact Practices for Student Engagement	Listening to Student-Parents: Using Student Voice to Improve College Supports	Beyond the Brush: Cultivating Student Success Through Collaborative Art and Courageous Care <hr/> Reclaiming Joy: How Studio Q at Evergreen Valley College Drives LGBTQ+ Student Success and Belonging